



GOVERNOR'S P-20 COUNCIL Higher Education Committee

**Monday, February 4, 2007
2 P. M.
1700 W. Washington St.
6th Floor, Conference Room A
Phoenix, AZ 85007**

AGENDA

The Higher Education Committee will discuss and may take action on the following matters. Members will attend either in person or by telephone conference call. Public comment will be taken.

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| 1. Call to Order | Dr. Rufus Glasper |
| 2. Welcome & Introductions | Dr. Rufus Glasper |
| 3. Overview: Work Accomplished to Date | Dr. Rufus Glasper |
| a. NCHEMS Report & Models | Staff |
| b. September 22, 2007 Workshop | Dr. Rufus Glasper |
| 4. Update: ABOR Strategic Planning | Dr. Sandra Woodley |
| 5. Update: Partnerships | |
| a. University of Arizona/
 Pima Community College | Mike Proctor
Dr. Roy Flores |
| b. Maricopa Community College/
 Arizona State University | Dr. Rufus Glasper
Dr. David Young |
| c. Northern Arizona University Partnerships
 with Community Colleges | Dr. John Haeger |
| 6. Discussion: Possible Expansion of
 2+2, 3+1, 2+2+2 and Other Collaborative Agreements | Dr. Rufus Glasper |
| 7. Next Steps | Dr. Rufus Glasper |
| 8. Call to Public | Dr. Rufus Glasper |
| 9. Adjourn | Dr. Rufus Glasper |

Members of the public may address the committee during the Call to the Public section of the agenda. Public members will be allotted three minutes each for this purpose.

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GOVERNOR'S P-20 COUNCIL
Higher Education Committee
February 4, 2007

Briefing Paper

Committee Purpose:

To develop recommendations regarding increasing degree production.

The recommendations will be presented back to the P-20 Council and to others, as applicable (e.g. ABOR, JCC, etc.).

Meeting Goals:

- Provide an update of the work accomplished to date, including a review of the NCHEMS work, the September Higher Education Workshop, and ABOR's strategic planning efforts.
- Highlight some existing partnerships between community colleges and universities.
- Engage in a discussion on collaborative agreements and begin to develop draft recommendations.
 - Are there barriers to expanding these agreements?
 - Do rural students have the same opportunity as urban students to be involved in these types of collaborative degree programs?
 - Are these agreements successful in creating pathways for students to earn a diploma? Do we know if students are graduating in less time and less cost? Are these students more likely to graduate?
 - How do students and advisors learn about these programs?
 - What would it take to expand these types of agreements?

Membership:

1. Rufus Glasper, Maricopa Community College
2. Roy Flores, Pima Community College
3. Karen Nicodemus, Cochise College
4. Leah Bornstein, Coconino Community College
5. Jeanne Swarthout, Northland Pioneer College
6. Mark Bryce, Eastern Arizona College
7. Michael Crow, Arizona State University
8. John Haeger, Northern Arizona University
9. Robert Shelton, University of Arizona
10. Ernest Calderon, Arizona Board of Regents
11. Norval Pohl, Embry-Riddle Aeronautical University
12. Laura Palmer-Noone, University of Phoenix
13. Kathy Boyle, Arizona Community College Association
14. April Osborn, Arizona Commission for Postsecondary Education
15. David Curd, Humanities and Sciences Academy
16. David Young, Arizona State University
17. Christy Farley, Northern Arizona University
18. Jeff Milem, University of Arizona
19. Mike Proctor, University of Arizona
20. Robert Bendotti, Maricopa Community Colleges

Staff:

21. Sandy Woodley, Arizona Board of Regents
22. Stephanie Jacobsen, Arizona Board of Regents
23. Amanda Burke, Arizona State University

**Governor's P-20 Council
Higher Education Committee**

Work Plan

Purpose Statement:

Increase the number of postsecondary degrees in Arizona.

Work Plan and Timeline:

To build on the work of the P20 Council and the Higher Education Demand and Feasibility Study, the committee will draft recommendations regarding increasing degree production.

Timeline: 120 Days

Focus Areas:

1. Collaborative programs (such as 2+2 and 3+1 agreements). How do we expand these opportunities?
2. Enhance the transfer of credits between institutions that count toward a degree.
3. Explore the creation of "university centers" on community college campuses to allow more rural students access to bachelor degrees.
4. Build on the work of the JCC that enables community colleges to provide expanded degree programs in limited subject areas where a university will not or cannot provide them and where a demonstrated demand exists.

Potential Discussion Points:

1. Collaborative Program Enhancement
 - a. Identify remaining obstacles to increase collaboration and partnerships between higher education systems and institutions by expanding 2+2, 2+2+2 and other similar programs.
 - b. Engage high school faculty representation on the ATF's to ensure better alignment among high schools, community colleges, and universities; to improve college readiness and to ensure credit transferability.
 - c. Increase training to academic advisors.
2. Making Credits Count
 - a. Review viability and implementation of a common course numbering system to improve the ease of transfer of credits between community colleges and universities.
 - b. Encourage/incent more students to take the AGECE pathway and continue their education at the university level. Students who completed the AGECE have the best rates of transfer success: AGECE students had higher GPA's, took less time to graduate, were more likely to persist at a university after one year, and graduated with less credits.
 - c. Improve the communication mechanisms to students.
 - d. Increase training to academic advisors.
 - e. Discuss an agreement for the reverse transfer of credits so that students who transfer without an associate's degree, are eligible to receive one upon successful completion of applicable credits at a university.
 - f. Guarantee admittance of students with specified GPA and number of credit hours into a university and into degree programs.

3. Provide specific policy and operational recommendations on creating university centers on community college campuses.
 - a. Recommended criteria
 - b. Cost sharing between institutions and communities
 - c. Governance
4. Establishing the process through which community colleges are able to provide expanded degrees.
 - a. Determine criteria
 - b. Governance issues: who decides and monitors?
 - c. Costs. How are these programs funded particularly given the high cost of some remote programs with smaller numbers of students?

Work Plan:

First 30 Days

- Discussion of the possible expansion of 2+2, 3+1 and other similar agreements.
- Meeting February 4, 2008.
 - Proposed meeting agenda may include an overview of the work accomplished to date, review of relevant data, and brainstorm of possible recommendations.

30-60 Days

- Discuss the issue of enhancing the number of credits that transfer toward a degree.
- Meeting March 3, 2008.
 - Proposed meeting agenda may include an overview of the work accomplished to date, review of relevant data, and brainstorm of possible recommendations.

60-90 Days

- Explore the creation of university centers.
- Meeting April 7, 2008.
 - Proposed meeting agenda may include an overview of the work accomplished to date, review of relevant data, and brainstorm of possible recommendations.

90-120 Days

- Discussion of expanding degree programs at community colleges in limited subject areas.
- Meeting May 5, 2008.
 - Proposed meeting agenda may include discussion to finalize the recommendations, an overview of the work accomplished to date, and discussion of next steps.
- Finalize recommendations.
- Create final report.
- Present final report to the P-20 Council.

Meeting Dates:

- Meetings will be held the first Monday of the month at 2:00 p.m.
 - February 4
 - March 3
 - April 7
 - May 5